

# Winfield State School

# School annual report

**Queensland state school reporting** 

2022





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# Coeducational or single sex Coeducational Independent Public School No Year levels offered in 2022 Early Childhood – Year 6 Webpages Additional information about Queensland state schools is located on the: • My School website • Queensland Government data website • Queensland Government schools directory website.

# Characteristics of the student body

#### Student enrolments

Table 1: Student enrolments by year level

Enrolment data is not available for this school.

## Average class sizes

Table 2: Average class size information for each phase of schooling

Class size data is not available for this school.

## Social climate

# Respectful relationships education

To support students' learning, health and wellbeing all state schools are required to implement respectful relationships education through the Prep to Year 10 Australian Curriculum: Health and Physical Education and/or through school pastoral care programs across Prep to Year 12.

# Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys. A new time series started in 2021 and data from this collection is not considered directly comparable with earlier collections due to significant methodology changes.

For state level information go to the <u>School Opinion Survey webpage</u>.

#### **Table 3: Parent/Caregiver Survey**

Survey data is not available for this school.

#### **Table 4: Student Survey**

Survey data is not available for this school.

#### Table 5: Staff Survey

Survey data is not available for this school.

# Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: <u>Managing Student Absences and Enforcing Enrolment and Attendance at State Schools</u>; and <u>Roll Marking in State Schools</u>, which outline processes for managing and recording student attendance and absenteeism.

# School disciplinary absences

### Table 6: Count of school disciplinary absences at this school

School disciplinary absence data is not available for this school.

# School funding

# School income broken down by funding source

School income, reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the <u>My School</u> website.

#### How to access our income details

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.



3. Click on View School Profile to access the school's profile.



4. Click on Finances and select the appropriate year to view school financial information.



# Teacher standards and qualifications

The Teacher registration eligibility requirements policy states:

To be eligible for registration, a person must satisfy the Queensland College of Teachers (QCT) that they meet requirements regarding qualification and experience, or have otherwise met the requirements of the *Australian Professional Standards for Teachers* (APST). A person must also satisfy the QCT that they are suitable to teach and meet English language proficiency requirements. All these requirements are specified in the Act and the *Education (Queensland College of Teachers) Regulation 2005* (the Regulation).

The qualifications required for teacher registration are successful completion of either -

- (a) a four-year initial teacher education program including teacher education studies of at least one year (e.g. a Bachelor of Education, or a double Bachelor degree in Science and Teaching) or
- (b) a one-year graduate initial teacher education program following a degree (e.g. a one-year Graduate Diploma of Education (Secondary) after a three-year Bachelor degree) or
- (c) another course of teacher education that the QCT is reasonably satisfied is the equivalent of (a) or (b). These are considered on a case-by-case basis.

For more information, please refer to the following link:

https://www.gct.edu.au/registration/qualifications

# Workforce composition

# Staff composition, including Indigenous staff

Table 7: Workforce composition for this school

Description	Non-teaching staff			Indigenous staff		
	2020	2021	2022*	2020	2021	2022*
Headcount	<5					
FTE	<5					

<sup>\*</sup> data not yet available

#### Notes

- Teaching staff includes school leaders.
- 2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
- 3. FTE = full-time equivalent

# Student performance

# Key student outcomes

#### Student attendance

Tables 8–9 show attendance rates at this school as percentages. In 2020, the COVID-19 health emergency affected student attendance in Queensland Government schools. Comparisons between 2020 and other years' attendance data should not be made.

#### Table 8: Overall student attendance at this school

Attendance data is not available for this school.

#### Table 9: Student attendance rates for each year level at this school

Attendance data is not available for this school.

# **NAPLAN**

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the *My School* website.

#### How to access our NAPLAN results

- 1. Click on the My School link http://www.myschool.edu.au/.
- 2. Enter the school name or suburb of the school you wish to search.



3. Click on View School Profile of the appropriate school to access the school's profile.



4. Click on NAPLAN and select a year to view school NAPLAN information.



#### Notes

- 1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
- 2. The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.